

- Phonics is proven to be the best method to teach reading.
- The same teaching methods are used for students with learning disabilities/challenges and for those who catch on more quickly.
- Daily lessons include repetition of skills to link proper speech sounds to their letter representations, while teaching correct letter formation, decoding skills (reading) and encoding skills (spelling).
- Use the amount of repetition needed in order to build foundational reading skills and solidify the neural pathways that make reading automatic – this can range from 1-4 CORRECT repetitions for a "gifted reader" to 200+ for a child with a language-based learning issue.
- Sample "Scope and Sequence" for beginning reading skills (your phonics curriculum will have its own); some are practiced concurrently:
 - Phonemic awareness: letter sounds, phonemes
 - Differentiate consonants ('C') and vowels ('V'); blend C-V and V-C sounds together
 - Decode and encode CVC words (consonant-vowel-consonant)
 - Phonological awareness: hear and manipulate units of sound in spoken words (syllables, onset, rime, phonemes)
 - Digraphs: 2 letters making one sound (incl. ff, ll, ss, zz at end)
 - Consonant blends, at beginning and end of words
- Multi-sensory materials and methods should be utilized systematically to practice reading and spelling skills, especially when a child struggles or is young. Examples:
 - Phonogram cards
 - Reading words, phrases, and sentences using the new skill, then transitioning to very decodable stories
 - Clay that can be shaped into letters, while practicing sounds
 - Sand trays for drawing letters (e.g. an 11x13" metal cookie sheet with a bumpy bottom, filled with a thin layer of sand)
 - Shaving cream
 - Magnetic phonogram/letter tiles
 - Finger-Spelling: child uses fingers of non-writing hand to tap out the sounds in a syllable, using fingers one at a time in left-to-right order
 - Finger-Tapping: child uses fist (or all fingers together) to tap out the syllables in a word



Phonics Curriculum Options

- Teach Your Child to Read in 100 Easy Lessons, Engelmann
- All About Reading <https://www.allaboutlearningpress.com/all-about-reading/>
- Primary Arts of Language, Institute for Excellence in Writing https://iew.com/taxonomy/term/6/?f%5B0%5D=im_field_grade_level%3A6
- Sound Beginnings, Fogassy http://www.ourfathershouse.biz/shopsite_sc/store/html/page16.html
- Little Stories for Little Folks, Catholic Heritage Curricula
- Handbook for Reading, Abeka
- Word Mastery: A Course in Phonics for the First Three Grades (1913) https://www.google.com/books/edition/Word_Mastery/ht4AAAAAYAAJ?hl=en
- McGuffey's Eclectic Primer (available in print or online)

Phonics Materials, Decodable Books and Readers

- Sight words: https://sightwords.com/pdfs/word_lists/dolch_group.pdf
- Orton-Gillingham word lists, decodable stories and games from <https://www.teacherspayteachers.com/> (search The Literacy Nest and The Dyslexia Classroom)
- Flyleaf Publishing: decodable books available in print and free to read online at <https://flyleafpublishing.com/>
- "I Can Read" books of different levels
- McGuffey's Eclectic Readers 1-6, available in print or as free ebooks: <https://www.gutenberg.org/ebooks/author/5671>
- Faith and Freedom Readers

Detailed Scope and Sequence (examples for reference)

- <https://keystoliteracy.com/wp-content/uploads/2019/10/Systematic-Phonics-Scope-and-Sequence.pdf>
- <https://s3.amazonaws.com/sl-us-standard/resources/phonics-scope-and-sequence.pdf>
- <https://portal.flyleafpublishing.com/wp-content/uploads/2020/03/SS-091619-with-Part-Numbers.pdf>

